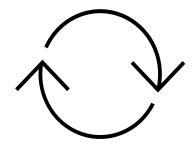
# **Corporate Parenting Board**

Participation update July 2023

# **Participation**

Good participation is not just hearing the voices of young people and families – it is taking action (together with them) to improve services, and then feedback what has changed.

Children, young people and families share their views Providing meaningful opportunities to hear from children, young people and families



Feeding back to children, young people and families about what we've heard and what we've done as a result

Improving services based on these views

## Reminder of our action plan

**New Councils** 

**Participation Network** 

How we capturing feedback

\* NEW\* Role of CPB



### **CIC and CEA Councils**

#### **Recruitment activity**

- Promotional materials sent to all Designated Teachers in e y school
- Sent to all Foster Carers, Hives and Independent Fostering Agencies
- Promoted via Social Work teams
- Motiv8 attending district participation events
- Spoken at Hampshire Parent Carer Network event

#### Need to keep going!

We're learning that we need to build a relationship with each young person before they commit. This is taking some time, but it is valuable and essential.





### **CIC and CEA Councils**

New Conucile

#### **Care Experienced Adults**

13 registered, six of which want to be part of the Council formally and attend on 16<sup>th</sup> September. Three have also volunteered to support the Children in Care group.

#### **Children in Care Council**

8 registered, Motiv8 are in conversation to confirm what role they want to take and whether be part of Council formally.



# **Network update**

Network set up with staff across Children's Services

Showcasing their work – events and activities

Collecting a lot of events and activities across the Branch

Shifting focus to 'you said we did' what's changed as a result of feedback from these events?

Participation Network



# **Workshop summary**



Using post its and the sheets think of as many ways as possible that we could:

- + Gather feedback
- . Use feedback
- · Respond to feedback

47 suggestions in total









#### Quick Wins

Gathering- Visual prompts for our non-verbal children Gathering- Design a game- puzzle solving, pre-written statements, match the words (language trend for children, subject to age)

Gathering- Meet the manager days.

Gathering- Anonymous drop boxes with post cards.

Using- Set up a panel of children to incorporate their voice/ care experience council but sector wide.

Vavig- in peer supervision.

Using- Children, to be part of recruitment panel.

Respond- give something in thanks for the feedback.



#### Big Impact

Gathering- For family/ carers to remain on call or at the end of meeting with Team Manager or Chair and asked for feedback.

Gathering- Annual/regular events to link all feedback

Using- Set up a panel of children to incorporate their voice/ care experience council but sector wide.

Respond- "You said, we did' Video.

Respond- Letter explaining how it has been used.

| Building on strengths, relationships and networks to keep children safe

Our Check List of requirements	Our Ideas
Capture what is working- what is not	<ul> <li>For family/ carers to remain on call or at the end of meeting with Team Manager or Chair and asked for feedback.</li> <li>Annual/regular events to link all feedback to.</li> <li>Set up a panel of children to incorporate their voice/ care experience council but sector wide.</li> <li>Peer observation</li> <li>To help parents reflect on the progress they have made</li> <li>Identify needs for more/less different resources.</li> <li>Link to service development plans.</li> </ul>
Capture the voice of the child	<ul> <li>Set up a panel of children to incorporate their voice/ care experience council but sector wide.</li> <li>Children should be interviewing staff for jobs in CSD</li> <li>Meet the manager days.</li> <li>Anonymous drop boxes with post cards.</li> </ul>
Be for everyone- Multilingual, accessible	<ul> <li>Visual prompts for our non-verbal children</li> <li>Design a game- puzzle solving, pre-written statements, match the words (language trend for children, subject to age)</li> <li>InPrint- accessible to all</li> </ul>
Be appealing and accessible	<ul> <li>Visual prompts for our non-verbal children</li> <li>Design a game- puzzle solving, pre-written statements, match the words (language trend for children, subject to age)</li> <li>MS Forms with QR code that children and families can complete on a device.</li> <li>Event for gathering feedback-Q and A, fun days with lots of activities</li> <li>Competition- eg Tiktok</li> </ul>
Be fed back to children and families	<ul> <li>MS Forms with QR code that children and families can complete on a device.</li> <li>Event for gathering feedback-Q and A, fun days with lots of activities</li> <li>Competition- eg Tiktok</li> <li>'You said, we did' Video.</li> <li>Letter explaining how it has been used</li> <li>give something in thanks for the feedback.</li> <li>Include families in process</li> <li>Child/family friendly newsletter about changes made or will be made</li> <li>Director of CSD could do a video.</li> <li>Podcast.</li> <li>Publish findings on website.</li> <li>Poster</li> </ul>
Only be asked once	<ul> <li>Use videos to record feedback.</li> <li>Through WhatsApp broadcast function with linked QR code to survey.</li> </ul>
Be time practical	<ul> <li>One idea- same questions, online</li> <li>Share information about locations and resources.</li> <li>Feeding back quickly and regularly</li> </ul>
Follow a process	<ul> <li>Having more peer supervision to gain internal organisation feedback.</li> <li>Phone call when assessment is completed by admin.</li> <li>Scaled questions for comparison</li> <li>Set list of questions to build up responses for each year.</li> <li>Data system pulls key words e.g. feedback, good, bad, could be better.</li> <li>Regular multi-discipline Team Meetings to review and create action points.</li> <li>During Peer Supervision.</li> <li>At Team Meetings.</li> </ul>

| Building on strengths, relationships and networks to keep children safe

# **Training recap**

Role of CPB

#### We focused on

- Our collective roles as Corporate Parents (challenge and action)
- What meaningful participation looks like (not just hearing, but actioning together and responding to)
- How to get the most out of upcoming co-design session

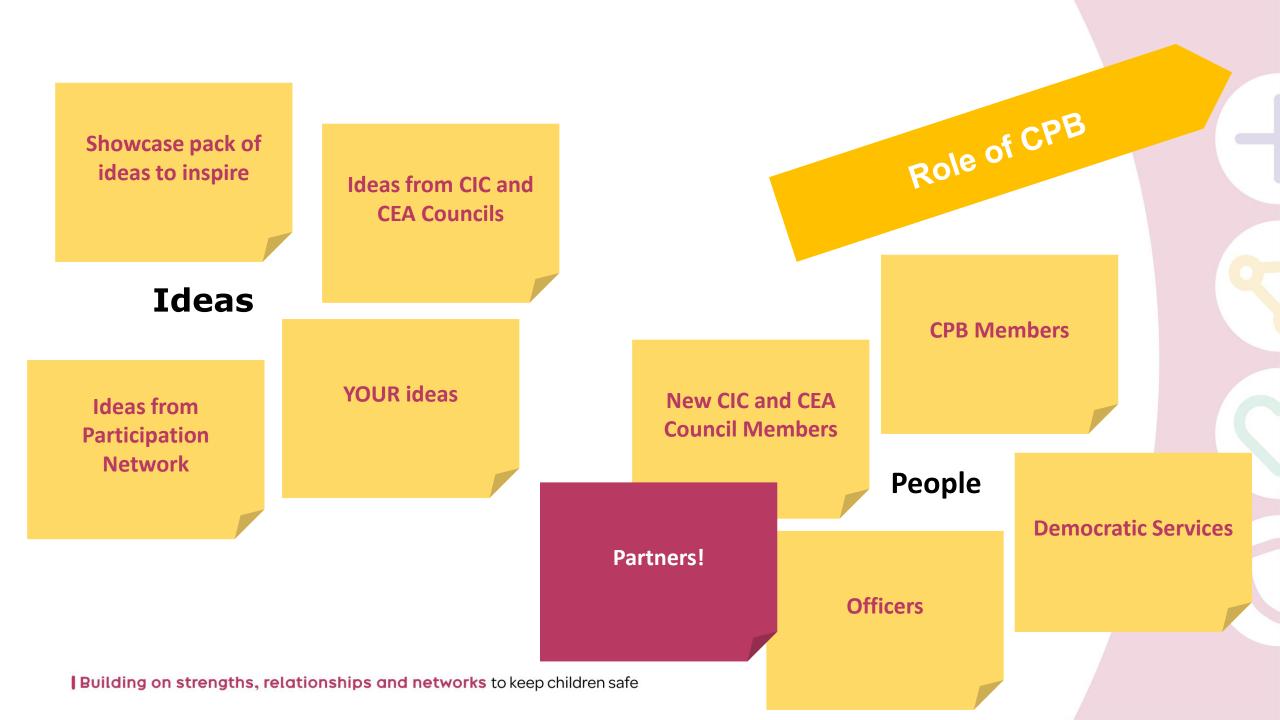
Thank you!

# Co-design session in September

Role of CPB

#### Bringing together people and ideas, so we can

- Provide an opportunity for our new Council members to **tell us** what's important to them
- Bring all our ideas together and think about how we do participation in Hampshire
  - Ways we can hear voices of children, young people and families
  - How we work together to shape services
  - How we feed back to children, young people about what's changed
- Come up with a Plan!
  - What should the CPB focus on over the next 12 months
  - How we put those ideas into action



# **Preparation for September**

New Councils	<ul> <li>Coaching session</li> <li>Working with Motiv8 to review Bright Spots survey and think about the issues they want to raise</li> <li>Look through Showcase pack and think of their own ideas</li> </ul>
Corporate Parenting Board Members	<ul> <li>Read the Showcase pack</li> <li>Think about your own ideas</li> <li>Ways you can hear voices</li> <li>How you can take action</li> <li>How you can feed back to young people what's changed</li> <li>Make links with your local District Services</li> <li>Ask Officers if you want more opportunities to attend events, activities or meetings over the summer</li> </ul>
Officers	<ul> <li>Taking long list of ideas from Workshop and adding next level of detail</li> <li>Preparing for Workshop</li> <li>Driving CIC/CEA Council recruitment</li> <li>Here for questions</li> </ul>